

# Region 2 Technical Rescue Team Annual Check Off manual



## **TASK BOOK ASSIGNED TO:**

INDIVIDUALS NAME, DUTY STATION, and PHONE NUMBER

## **TASK BOOK INITIATED BY:**

OFFICIAL'S NAME, TITLE, DUTY STATION AND PHONE NUMBER

## **LOCATION AND DATE MANUAL WAS INITIATED:**

**REGION 2 TECHNICAL RESCUE TEAM**  
**RESCUE TECHNICIAN**



**ANNUAL QUICK REFERENCE**

<b><i>Discipline</i></b>	<b><i>RGL Signature</i></b>	<b><i>Date / Location</i></b>
<b>Rope</b>		
<b>Confined Space</b>		
<b>Trench</b>		
<b>RS1</b> (Structure Collapse)		
<b>RS2</b> ( Structure Collapse)		

Assigned to:

\_\_\_\_\_

Name Date

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN

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### Region 2 Technical Rescue Team Annual Qualification Policy

#### 1.1 Purpose

To establish an annual skills qualification/certification procedure for all Region 2 Technical Rescue Team personnel.

#### 1.2 Applicability

All Region 2 Technical Rescue Team personnel.

#### 1.3 Policy

It is the policy of the Region 2 Technical Rescue Team to conduct all special rescue operations in the safest and most proficient manner possible. To ensure this, all team personnel will be evaluated annually in their ability to understand and perform the required rigging and special rescue skills and techniques.

#### 1.4 Procedure

The skills qualification/certification evaluations shall be conducted on an annual basis of each year.

Each fire agency in the regional team will be responsible for record keeping of their respective members and records shall be available for interested parties.

Each fire agency will ensure that records are turned into the Region 2 Technical Rescue Team leaders for annual qualification verification.

The Region 2 Technical Rescue Team Coordinator and assigned Rescue Group Leaders and/or their designee (i.e. Squad Leaders) will evaluate each other separately from the rest of the team. After completion of their evaluations, they will evaluate the remaining members of the team.

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN

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The evaluators will conduct the evaluation using a skills check-off list. This list will contain the required skills encompassing all pertinent areas of rigging and technical rescue. The most current edition of R2TRT Operations Manuals will be the foundation for the required skills.

Job performance requirements (JPRs) for the specific certification level are listed in skill sheets, in a format that allows a candidate to be trained and evaluated in the skills of that position.

Successful performance of all tasks, as observed and recorded by a certified Rescue Technician in that discipline, will result in the candidate's eligibility for qualification.

The following are the required annual qualification/certification skill evaluation disciplines for each member

- **Rescue Systems I & II for Structural Collapse**
- **Rope Technician**
- **Confined Space Rescue**
- **Trench Technician**

### **1.5 How to Evaluate Performance**

These skills are to be tested after the candidate has completed the training program and by using the available equipment provided by the agency.

Each JPR has a corresponding box to the right in which to confirm a candidate's success in a sequence.

The evaluator shall indicate successful passing by the candidate of each JPR by initialing and dating.

The candidate needs only perform the skill once to be complete.

No coaching, each member must show proficiency in skill.

Members will be allowed two attempts to be successful.

After failing the first attempt, a different evaluator will evaluate the second attempt.

# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



If unable to show proficiency at second attempt, each member will be given 30 days to retest. If member does not schedule a retest or is not successful during the retest, then a letter will be sent to their respective agency Operations Chief outlining the skills deficiency. The outcome will be determined on a case by case basis, up to and including the member being released from team.

### **1.6 Training**

Members will not operate at a level that exceeds their level of training.

Basic life support shall be provided by the fire department at technical rescue incidents/training.

Awareness level training will be provided on rescue operational specialties so members can identify technical rescue situations and notify the appropriate agencies.

All members which will be expected to perform at the Operations level or higher operational level shall be trained to that level.

Continuing education necessary to maintain all requirements of the level of capability shall be provided by the fire department.

**References must be made to NFPA 1006, NFPA 1670, NFPA 1500, and NFPA 1983 for a complete understanding of the listed**

# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Ropes/ Knots**

**Skill Sheet 5.1**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition  
Chapter 5, 5.2.4**

**TASK: Tie knots, bends, and hitches**

**PERFORMANCE OUTCOME:** Demonstrate knots, bends, and hitches, given ropes and webbing, and a list of knots used by the agency, so that the knots are dressed, recognizable, and backed up as required.

**CONDITIONS:** Given various lengths of ½” rope, 1” tubular webbing and 30’ 8-9mm cord properly tie knots as tasked below.

\* Specific locations will be identified by evaluator.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Water knot				
2.	Munter Hitch				
3.	Clove Hitch (Open and around an object.)				
4.	Alpine Butterfly				
5.	Bowline (Open and around an object.)				
6.	Figure 8 on Bite				
7.	Double Figure 8 on bite				
8.	Figure 8 follow through				
9.	In-line Figure 8				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Anchor Systems**

**Skill Sheet 5.2**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

<b>STANDARD: NFPA 1006 - 2017 Edition</b> <b>Chapter 5, 5.5.2, 5.5.6, 5.5.12</b>	<b>TASK:</b> Construct a single and multiple-point anchor system
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**PERFORMANCE OUTCOME:** Given life safety rope and other auxiliary rope rescue equipment, so that the chosen anchor system fits the incident needs, the system strength meets or exceeds the expected load and does not interfere with rescue operations, equipment is visually inspected prior to being put in service, the nearest anchor point that will support the load is chosen, the anchor system is system safety checked prior to being placed into service, the integrity of the system is maintained throughout the operation, and weight will be distributed between more than one anchor point. Rig specific anchors as outlined below with properly tied knots and bends.

**CONDITIONS:** Given various lengths of 1" tubular webbing and 30' 8-9mm cord properly construct anchors as tasked below.  
 \* Specific locations and hardware will be identified by evaluator.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Three (3) Bite Anchor (around a closed object)				
2.	Wrap Three(3) Pull Two (2)				
3.	Commercial Anchor Strap				
4.	Tensionless Hitch				
5.	2 point load sharing anchor				
6.	2 point load distributing anchor				
7.	Picket System (1:1:1)				
8.	Verbalize (3)person load test anchor system				

<b>RETEST APPROVED BY:</b> _____	<b>RETEST EVALUATOR:</b> _____
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Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Lowering System**

**Skill Sheet 5.3**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition**  
**Chapter 5, 5.2.7, 5.2.8, 5.2.16, 5.2.17, 5.2.22**

**TASK:** Construct and direct the use of a lowering system

**PERFORMANCE OUTCOME:** Construct a lowering system, given an anchor system, life safety rope(s), descent control device, and auxiliary rope rescue equipment, so that the system can accommodate the load, is efficient, is capable of controlling the descent, is capable of holding the load in place or lowering with minimal effort over the required distance, and is connected to an anchor system and the load.

**CONDITIONS:** Given all of the equipment provided in a Mainline Bag perform rigging skills in a sequential order as instructed by the evaluator.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Construct a lowering system using a BBR				
2.	Construct a lowering system using a MPD				
3.	Construct a lowering system using a Figure 8 plate				
4.	Perform a safety check with load test of the system				
5.	Direct a high angle lower and hold load mid lower				
6.	Demonstrate Lock-off-Tie-off				
7.	Perform a weighted change over without weighting the belay line, as appropriate.				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Raising System**

**Skill Sheet 5.4**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:** NFPA 1006 - 2017 Edition  
**Chapter 5, 5.2.7, 5.2.18, 5.2.19, 5.2.20**

**TASK:** Identify and Construct mechanical advantage systems.

**PERFORMANCE OUTCOME:** Construct mechanical advantage systems (simple and compound), given life safety rope, carabineers, pulleys, rope grab devices and auxiliary rope rescue equipment, so that the system constructed can accommodate the load, is efficient, and is connected to an anchor system and the load.

**CONDITIONS:** Given all of the equipment provided perform rigging skills in a sequential order as instructed by the evaluator

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Construct a simple mechanical advantage system- 1:1 (Tandem Pusik Belay)				
2.	Construct a simple mechanical advantage system- 2:1				
3.	Construct a simple mechanical advantage system- 3:1 (Z-Rig)				
4.	Construct a simple mechanical advantage system- 4:1 (Block/Tackle)				
5.	Construct a simple mechanical advantage system- 5:1 (Z-Rig)				
6.	Construct a Compound mechanical advantage system- 9:1				
7.	Perform a System Safety check of each individual system				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



Ascending / Descending

Skill Sheet 5.5

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition**  
**Chapter 5, 5.2.13, 5.2.14, 5.2.15**

**TASK:** Ascend and descend a fixed rope in a high-angle environment.

**PERFORMANCE OUTCOME:** Ascend a fixed rope in a high-angle environment, given an anchored fixed rope system, a minimum ascending distance of 6.1 m (20 ft), a system to allow ascent of a fixed rope, a structure, a belay system, a life safety harness worn by the person ascending, and personal protective equipment, so that the person ascending is secured to the fixed rope in a manner that will not allow him or her to fall, the person ascending is attached to the rope by means of ascent control device(s) with at least two points of contact, injury to the person ascending is minimized, the person ascending can stop at any point on the fixed rope and rest suspended by his or her harness, the system will not be stressed to the point of failure, the person ascending can convert his or her ascending system to a descending system, obstacles are negotiated, the system is suitable for the site, and the objective is reached.

**CONDITIONS:** Given a fixed rope and a suitable belay system, candidate will perform the following

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Ascend a fixed line with 2 points of contact				
2.	Switch from ascend to rappel maintaining two points of contact				
3.	Descend a fixed line rappel techniques				
4.	Pass a knot/jammed device on rappel				
5.	Access a patient and use pick-off techniques				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Patient Packaging**

**Skill Sheet 5.6**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition  
Chapter 5, 5.2.23**

**TASK: Access, assess, stabilize, package, and transfer victims**

**PERFORMANCE OUTCOME:** Package patient in basket, and rig basket and self for a raise or lower as an attendant.

**CONDITIONS:** Given a complete lowering or raising system with belay, perform the following:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Access and package patient in basket				
2.	Perform a safety check of system ensuring rescuer has two points of contact				
3.	Attach rigging to basket bridle				
4.	Attach self to main line rigging as an attendant				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Belay**

**Skill Sheet 5.7**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition  
Chapter 5, 5.2.9, 5.2.10, 5.2.11**

**TASK: Construct belay systems and demonstrate proper belay techniques.**

**PERFORMANCE OUTCOME:** Candidate will set up and operate a Tandem Prusik/MPD/Munter hitch belay.

**CONDITIONS:** Given ropes, webbing, carabiner, cords, edge protection, perform the following:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Construct the Radium Load Release Hitch				
2.	Construct a Tandem Prusik Belay				
3.	Construct a Munter hitch belay				
4.	Identify the scenarios for a Munter Hitch Belay (single person load)				
5.	Operate Belay				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Deflection Systems/Lead climb/Patient Care**

**Skill Sheet 6.1.7**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2008 Edition**  
**Chapter 6, 5.3.5, 5.3.6, 5.3.8**

**TASK:** Direct a team in the Construction of a Highline

**PERFORMANCE OUTCOME:** While operating as a team leader, the candidate shall direct a team in the construction of a deflection system.

**CONDITIONS:** Given rescue personnel, life safety rope, rope rescue equipment, and suitable anchor system capable of supporting the load, so that personnel assignments are made and clearly communicated, the system constructed can accommodate the load, tension applied within the system will not exceed the rated capacity of any of its components parts, system safety check is performed, movement on the system is efficient, and loads can be held in place or moved with minimal effort over the desired distance:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Participate as a member in the construction of a deflection system				
2.	Direct the operation of a deflection system				
3.	Climb, ascend, descend, traverse with climbing aids, positioning equipment, or fall protection				
4.	Interact with a person at height who is in an emotional or psychological crisis.				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Litter Operations**

**Skill Sheet 5.9**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 20017 Edition  
Chapter 5, 5.2.24, 5.2.25, 5.3.1, 5.3.3, 5.3.4**

**TASK:**

**PERFORMANCE OUTCOME:**

**CONDITIONS:**

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Direct a low angle lower and raise				
2.	Operate as an attendant in a low angle lower or raise				
3.	Direct a high angle litter lower or raise				
4.	Direct a high angle patient pick-off (unsupported)				
5.	Direct a high angle patient pick-off (supported)				
6.	Operate as an attendant in a high angle pick-off				
7.	Operate as an attendant in a high angle lower or raise				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**9-1 Pre-Plan a Confined Space Incident**

**Skill Sheet 7.2.1**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 – 2013 edition**  
**7.2.1**

**TASK:** Preplan a confined space incident given applicable guidelines and a preplan form

**PERFORMANCE OUTCOME:** Complete a confined space preplan.

**CONDITIONS:** Given appropriate forms, guidelines and regulations and a sample space. Complete a preplan including the following elements:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Select a specific preplan form				
2.	Draft or sketch the confined space				
3.	Complete supplied forms				
4.	Identify and evaluate various configurations of confined spaces, access points, entry openings				
5.	Identify appropriate isolation procedures				
6.	Identify appropriate energy control locations				
7.	Recognize general and site-specific hazards				
8.	Apply all regulatory compliance references				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



Assess & Size-up of a Confined Space

Skill Sheet 7.2.1

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2013 Edition  
7.2.2**

**TASK:** Assess and size-up a confined space incident

**PERFORMANCE OUTCOME:** Complete confined space incident size-up and site assessment.

**CONDITIONS:** Given a confined space incident, dispatch data, preplan and a credible RP perform a size-up and assessment to include the following:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Select and interpret a preplan and size-up information				
2.	Conduct interviews of onsite personnel				
3.	Choose and utilize PPE				
4.	Identify hazards and mitigation steps				
5.	Identify probable victim locations				
6.	Perform a risk/benefit analysis				
7.	Evaluate specific rescue systems for entry and retrieval of rescuers and victims				
8.	Complete the entry permit				
9.	Complete the CSR checklist and manpower forms				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Atmospheric Monitoring in a Confined Space**      Skill Sheet 7.2.2

Student: \_\_\_\_\_

Date: \_\_\_\_\_

<b>STANDARD: NFPA 1006 - 2013 Edition</b> <b>7.2.3</b>	<b>TASK: Conduct atmospheric monitoring of a confined space</b>
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**PERFORMANCE OUTCOME:** Perform complete atmospheric monitoring of a space and document findings on the entry permit

**CONDITIONS:** Given a confined space, information on previous contents and dispatch data conduct monitoring including the following elements:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Confirm calibration of the instrument.				
2.	Perform a fresh air start up and zero.				
3.	Rescuer uses the appropriate personnel protective equipment				
4.	Monitors area leading up to site				
5.	Establishes the rescue area				
	Sample space following guidelines:				
6.	Vertical every 4' (1 second per foot of hose used)				
7.	Horizontal at a stated interval (not to exceed 20')				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Control Hazards in a Confined Space**

**Skill Sheet 7.1.2**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

<b>STANDARD: NFPA 1006 - 2013 Edition 7.1.2</b>		<b>TASK:</b> Control of confined space hazards.			
<b>PERFORMANCE OUTCOME:</b> Given PPE and a Confined Space tool kit control hazards found.					
<b>CONDITIONS:</b> Given a confined space incident, dispatch data, preplan and a credible RP, and simulated hazards control and document all hazards found including the following elements:					
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Use appropriate PPE for situation.				
2.	Place scene control barriers				
3.	Operate monitoring equipment				
4.	Isolate forms of energy (mechanical and atmospheric)				
5.	Properly ventilate space				
6.	Identify necessary lock-out areas				
7.	Properly use the lock-out kit to secure energy sources				
8.	Document all hazard mitigation measures on the permit				
<b>RETEST APPROVED BY:</b>			<b>RETEST EVALUATOR:</b>		

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Prepare for Entry into a Confined Space**

**Skill Sheet 7.1.2**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

<b>STANDARD: NFPA 1006 - 2013 Edition 7.1.2 7.1.2.(A)(B)</b>		<b>TASK:</b> Prepare for entry into a confined space			
<b>PERFORMANCE OUTCOME:</b> Given a Confined Space and a Confined Space Tool Kit prepare for entry					
<b>CONDITIONS:</b> Given a confined space and a confined space tool kit, prepare for entry into the space including the following elements:					
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Establishes victim communications				
2.	Perform pre-entry medical exam for rescuers				
3.	Determine rescuer suitability				
4.	Relate limitations to operational needs				
5.	Identify victim communication needs				
6.	Evaluate point and route of entry				
7.	Select evacuation methods and routes				
<b>RETEST APPROVED BY:</b>			<b>RETEST EVALUATOR:</b>		

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Enter a Confined Space**

**Skill Sheet 7.1.3**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

<b>STANDARD: NFPA 1006 - 2013 Edition</b> <b>7.1.3</b>		<b>TASK: Enter a Confined Space</b>			
<b>PERFORMANCE OUTCOME:</b> Given a Confined Space and a Confined Space Tool Kit enter the space.					
<b>CONDITIONS:</b> Given a confined space and a confined space tool kit, entry into the space including the following elements:					
NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Use an apply proper PPE for entry as identified in the assessment phase				
2.	Implement a safe entry plan as identified in the permit process				
3.	Properly dress as an entrant including SABA and a Class III Harness				
4.	Properly assemble and operate the hard-line communication system				
5.	Properly assemble and operate the air supply manifold				
6.	Determine patient medical condition and treatment protocols				
7.	Bring additional equipment including patient air and light source				
8.	Verify escape bottle off and full prior to entry				
<b>RETEST APPROVED BY:</b>		<b>RETEST EVALUATOR:</b>			

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Package a Patient in a Confined Space**

**Skill Sheet 7.1.4**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2013 Edition  
7.1.4**

**TASK:** Package a patient.

**PERFORMANCE OUTCOME:** Given a patient in a confined space, select the proper equipment and package the patient for removal.

**CONDITIONS:** Given a confined space and patient, package the patient including the following elements:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Prevents damage to the rescue/retrieval equipment				
2.	Immobilize victim's spine as conditions dictate				
3.	Package the victim for removal, gives the smallest profile possible.				
4.	Minimize further harm to the victim				
5.	Recognize and manage injuries and/or medical conditions				
6.	Apply patient air supply as necessary				

**RETEST APPROVED BY:**

**RETEST EVALUATOR:**

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Removal of a Patient in a Confined Space**

**Skill Sheet 7.1.4**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2013 Edition**  
**7.1.4**

**TASK:** Remove a patient.

**PERFORMANCE OUTCOME:** Given a packaged patient in a confined space, remove the patient

**CONDITIONS:** Given a confined space and packaged patient, remove the patient including the following elements:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Select appropriate PPE				
2.	Assemble and operate appropriate high point anchor system/s				
3.	Assemble and operate the Arizona Vortex Multipod				
4.	Deploy and operate the 4:1 Haul system				
5.	Rig and operate a belay system				
6.	Use decontamination methods as necessary				
7.	Construct and operate mechanical advantage systems as necessary				

**RETEST APPROVED BY:**

**RETEST EVALUATOR:**

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Entry and termination**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2013 Edition**  
**7.2.1**

**TASK:** Manage the entry and then secure the space

**PERFORMANCE OUTCOME:** Given a confined space rescue, manage the rescue and secure the space including accountability of all personnel.

**CONDITIONS:** Given a Confined Space Rescue, manage the incident and secure the incident including the following elements:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Apply isolation barriers to prevent un-authorized entry				
2.	Complete all documentation forms				
3.	Review entry permit with entrants and sign entrants in				
4.	Log entrants in and out of the space				
5.	Terminate the entry and document on permit				
6.	Confirm that all entrants are out of the space				
7.	Secure space so no un-authorized entry can be made				
8.	Ensure that all documents related to the rescue are placed with the incident report				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**Confined Space Rescue**

**Skill Sheet 7.2.1**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2003 Edition  
Chapter 11, 11.1.1**

**TASK:** Conduct a size-up of a collapsed trench given an incident and background information and applicable reference material.

**PERFORMANCE OUTCOME:** Complete a size-up of a collapsed trench.

**CONDITIONS:** Given a practical or oral scenario demonstrate the following:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Know methods to distinguish soil types and existing potential for collapse				
2.	Ability to measure trench dimensions				
3.	Identify type of collapse				
4.	Demonstrate witness interview techniques to gain probability of victim location				
5.	Demonstrate implementation of response guidelines				
6.	Perform a risk benefit analysis				
7.	Implement incident management system				

**RETEST APPROVED BY:**

**RETEST EVALUATOR:**

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 Candidate (Signature)



# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench General Requirements**

**Skill Sheet 11.1.1**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:**  
**NFPA 1006 -**  
**2017 Edition**  
**Chapter 11,**  
**11.1.1**

**TASK:** Conduct a size-up of a collapsed trench given an incident and background information and applicable reference material.

**PERFORMANCE OUTCOME:** Complete a size-up of a collapsed trench.

**CONDITIONS:** Given a practical or oral scenario demonstrate the following:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Know methods to distinguish soil types and existing potential for collapse				
2.	Ability to measure trench dimensions				
3.	Identify type of collapse				
4.	Demonstrate witness interview techniques to gain probability of victim location				
5.	Demonstrate implementation of response guidelines				
6.	Perform a risk benefit analysis				
7.	Implement incident management system				

**RETEST APPROVED BY:**

**RETEST EVALUATOR:**

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench Emergency Action  
Plan Implementation**

**Skill Sheet 11.1.2**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:  
NFPA 1006 - 2003  
Edition  
Chapter 11, 11.1.2**

**TASK:** Implement a trench emergency action plan, given size-up information of a trench incident.

**PERFORMANCE OUTCOME:** Complete implementation of emergency action plan.

**CONDITIONS:** Given a practical or oral scenario perform the following tasks:

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Determine if rapid, non-entry rescue or victim self-rescue are to be performed				
2.	Other hazards are mitigated and protective systems utilized				
3.	Brief rescuers that could be affected				
4.	Demonstrate the use of the tactical worksheet				
5.	Chose strategy and tactics that will enhance a successful outcome				
6.	Chose appropriate isolation and/or protective shoring system				

**RETEST  
APPROVED BY:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench Emergency  
Action Plan Implementation**

**Skill Sheet 11.1.3**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2003 Edition  
Chapter 11, 11.1.3**

**TASK:** Manage a resource cache at a trench rescue incident.

**PERFORMANCE OUTCOME:** Demonstrate managing a trench rescue resource cache on a trench rescue scenario or incident.

**CONDITIONS:** Trench Rescue training site.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Distribute and track de-watering equipment, portable lighting, carpenter tools, hand and power tools, air monitoring equipment, shoring, extrication and patient removal equipment without interrupting rescue operations.				
2.	Provide power and lighting				
3.	Chose and deploy de-watering equipment				
4.	Acquire or construct shelter and thermal protection for victim				
5.	Select rehab areas and personnel rotations				
6.	Operate atmospheric monitoring and ventilation equipment				
7.	Perform patient packaging and removal				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench Construct**  
**Load Stabilization Systems**

Skill Sheet 11.1.4

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2003 Edition**  
**Chapter 11, 11.1.4**

**TASK:** Given an assignment construct a protective system that will enable rescuers to safely enter a trench.

**PERFORMANCE OUTCOME:** Demonstrate the ability to properly shore a trench.

**CONDITIONS:** Trench no less than 5' in depth and 30" in width.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Move spoil pile				
2.	Apply ground pads				
3.	Place ladders appropriately				
4.	Place panels with same side set				
5.	Place panels with opposite side set				
6.	Shore a minimum of two sets of panels for demo				
7.	Properly shoot shores at proper pressure				
8.	Properly secure shores prior to disconnecting cords				
9.	Backfill and backshore as needed				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

Evaluator Comments: \_\_\_\_\_  
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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Support a Nonintersecting Trench**

**Skill Sheet 11.1.5**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:**  
**NFPA 1006 -**  
**2003 Edition**  
**Chapter 11,**  
**11.1.5**

**TASK:** As a member of a team protect lip and spoil pile, shore trench walls, monitor trench walls, enter a **Nonintersecting trench** as a rescuer, continue to assess hazards, review emergency procedures, identify physical hazards, maximize protection for victim, self and other rescuers, consider victim extrication methods and use personal protective equipment.

**PERFORMANCE OUTCOME:** Participate in selection of proper shoring technique, using proper shoring table data, creating a safe zone and selection of appropriate personal and equipment needed.

**CONDITIONS:** In a non-intersecting trench of no less than 8 feet (2.44 m).

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Demonstrate the ability to interpret tabulated data				
2.	Demonstrate the ability to determine strategies and tactics based upon information given				
3.	Demonstrate the use of shoring and shielding techniques to stabilize collapse area				
4.	Demonstrate the use of appropriate PPE				
5.	Anticipate extrication logistics				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Support a Nonintersecting Trench**

**Skill Sheet 11.1.8**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:**  
**NFPA 1006 -**  
**2003 Edition**  
**Chapter 11,**  
**11.1.8**

**TASK:** As a member of a team protect lip and spoil pile, shore trench walls, monitor trench walls, enter an **Intersecting trench** as a rescuer, continue to assess hazards, review emergency procedures, identify physical hazards, maximize protection for victim, self and other rescuers, consider victim extrication methods and use personal protective equipment.

**PERFORMANCE OUTCOME:** Participate in selection of proper shoring technique, using proper shoring table data, creating a safe zone and selection of appropriate personal and equipment needed.

**CONDITIONS:** In a non-intersecting trench of no less than 8 feet (2.44 m).

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Demonstrate the ability to interpret tabulated data				
2.	Demonstrate the ability to determine strategies and tactics based upon information given				
3.	Demonstrate the use of shoring and shielding techniques to stabilize collapse area				
4.	Demonstrate the use of appropriate PPE				
5.	Anticipate extrication logistics				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench Install Supplemental Sheeting and Shoring**

Skill Sheet 11.1.9

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:**  
**NFPA 1006 -**  
**2003 Edition**  
**Chapter 11,**  
**11.1.9**

**TASK:** As a member of a team protect lip and spoil pile, shore trench walls, monitor trench walls, provide a safe area for rescuers, continue to assess hazards, review emergency procedures, identify physical hazards, maximize protection for victim, self and other rescuers, consider victim extrication methods and use personal protective equipment and **install supplemental sheeting and shoring (minimum of 2 feet/.61m)** below an existing approved shoring system.

**PERFORMANCE OUTCOME:** Participate in selection of proper shoring technique, using proper shoring table data, creating a safe zone and selection of appropriate personal and equipment needed and install supplemental sheeting and shoring below a previously installed shoring system.

**CONDITIONS:** In a trench of no less than 10 feet.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Demonstrate the ability to interpret tabulated data				
2.	Demonstrate the ability to determine strategies and tactics based upon information given				
3.	Demonstrate the use of shoring and shielding techniques to stabilize collapse area				
4.	Demonstrate the use of appropriate PPE				
5.	Anticipate extrication logistics				
6.	Demonstrate the installation of supplemental sheeting and shoring at least 2' below existing shoring				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**11-1 Trench Release Victim from Entrapment      Skill Sheet 11.1.10**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD:  
NFPA 1006 - 2003  
Edition  
Chapter 11,  
11.1.10**

**TASK:** Release a victim from entrapment by components of a collapsed trench, given personal protective equipment, a trench rescue tool kit, and specialized equipment, so that hazards to rescue personnel and victims are minimized, considerations are given to crush syndrome and other injuries, techniques are used to enhance patient survivability, tasks are accomplished within projected time frames and do not compromise the integrity of the existing trench shore system.

**PERFORMANCE OUTCOME:** Participate in the safe removal of a victim entrapped in a trench  
**CONDITIONS:** In a trench of no less than 8 feet.

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Understands the hazards associated with each type of trench collapse				
2.	Ability to evaluate trench shoring system in place				
3.	Understand crush syndrome protocols				
4.	Signs of subsequent collapse				
5.	Select appropriate rescue and lifting tools				
6.	Remove victim from an entrapment				

**RETEST  
APPROVED BY:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



**6-2 Operational Structural Collapse**

**Skill Sheet 6.2**

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**Please review NFPA 1006-17, Chapter 6.2 and 6.3 for Operation or Technician responsibility**

**STANDARD: NFPA 1006 - 2017 Edition**  
**Chapter 6.2 and 6.3 as defined by the sub categories for Operations or Technician level response**

**TASK: Plan, develop, identify and conduct a structural collapse evolution to conduct a search a remove a victim from a collapsed light frame constructed structure**

**PERFORMANCE OUTCOME: As a team member, act as a rescue member in an Operations or Technician role in 5 of the 10 graded elements below to safely remove a victim from a light frame and URM constructed structure.**

**CONDITIONS: Light frame construction collapse utilizing provided props**

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Conduct a size-up and determine number of victims				
2.	Develop and implement a collapse rescue incident action plan.				
3.	Search a light frame and URM construction collapsed structure.				
4.	Stabilize a collapsed light frame and URM construction structure as a member of a team (T-shore, Double T, build-in-place, pre-fab)				
5.	Release a victim from entrapment				
6.	Lift / move a heavy load as a team member				
7.	Breach light frame and URM construction structural Components.				
8.	Construct cribbing systems, given an assignment.				
10.	Terminate an incident.				

**RETEST APPROVED BY:** \_\_\_\_\_

**RETEST EVALUATOR:** \_\_\_\_\_

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# REGION 2 TECHNICAL RESCUE TEAM

## RESCUE TECHNICIAN



6-3 Technician Structural Collapse

Skill Sheet 6.3

Student: \_\_\_\_\_

Date: \_\_\_\_\_

**STANDARD: NFPA 1006 - 2017 Edition  
Chapter 6**

**TASK:**

**PERFORMANCE OUTCOME:**

**CONDITIONS:**

NO.	TASK STEPS	FIRST TEST		RETEST	
		Pass	Fail	Pass	Fail
1.	Conduct a size-up of a collapsed heavy construction-type.				
2.	Determine potential victim.				
3.	Develop and Implement a collapse rescue incident action plan.				
4.	Search a heavy construction-type collapsed structure.				
5.	Stabilize a collapsed heavy construction-type structure as a member of a team.				
6.	Release a victim from entrapment				
7.	Lift/ move a heavy load as a team member				
8.	Breach heavy structural components, given an assignment.				
9.	Construct cribbing systems / Stabilize a collapsed.				
10.	Cut through structural steel and coordinate the use of heavy equipment				
11.	Terminate an incident.				

**RETEST  
PROVED BY:**

**RETEST  
EVALUATOR:**

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**REGION 2 TECHNICAL RESCUE TEAM**  
**RESCUE TECHNICIAN**



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