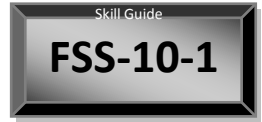




Kitsap County Training & Safety Officers

Skill Guide



RIT- Below Grade - Nance

Name: _____
Date: _____

Description: This Skill Guide is intended to instruct and/or evaluate a RIT team performing a modified “Nance” Drill; removal of a firefighter using rope from below grade.

Related Instructor Guide:

Performance Standards:

FF Removal – Below Grade- Rope				
Task: Working as a member of a RIT and with at least one additional team, remove a downed firefighter from a basement or below grade room.				
Conditions: In a simulated IDLH atmosphere, wearing full PPE including SCBA, with a graduating scale of visibility based on the skill level of teams performing the task				
	Objectives	P	F	
1.	Locate area directly above downed firefighter, cut hole in floor (if applicable) large enough for a fully equipped firefighter to pass through.			
2.	Place a ladder into hole.			
3.	RIT accesses firefighter via ladder, shut off PASS device.			
4.	Locate downed firefighter’s partner if applicable	Yes	No	
5.	Additional team takes life safety rope, and lowers middle of rope down to RIT			
6.	Package patient, tending to air/additional needs and convert SCBA to harness			
7.	Communicate to IC			
8.	Unclip Chest Strap			
9.	RIT takes two bights of lowered rope toward middle of rope			
10.	Pass one bight or rope under shoulder strap on the front side of firefighter, over the top of the leg and foot, pass bight over foot, and bring up to groin area. Note: Ensure nothing unwanted will stuck in-between rope and groin area			
11.	Pass second bight around other leg and bring up to groin area			
12.	Additional team takes up all slack in line on command of RIT			
13.	Once all slack is taken up additional team can hoist downed firefighter to safety.			
14.	RIT exits sub floor area via ladder			
Performance Outcome; a RIT and at least one additional team of two will lift a downed firefighter using life safety rope from a below grade area. Note: A belay line, and ropes expert must be used for this drill.				

Evaluator Comments: _____

Evaluator Signature: _____



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